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MOCK PAPER 11

Name: _____ Time allowed: _____

Class: _____ Date: _____

Total number of pages: 7

Section 1 Comprehension I 14%

Read the passage below and then answer the questions that follow.

Suzy sees this article in a magazine. Read it and then answer the questions.

RUNNING OUT OF FUEL, RUNNING OUT OF TIME

Our modern world revolves around us producing energy, whether it be turning our computer on, driving to work or sending a man to the moon. In the two hundred or so years since the beginnings of the automobile and of electricity generation, civilization has become totally reliant on them. We need electricity, and we need cars. But time is running out.

As of 2007, 86.4% of energy produced in the world comes from fossil fuels. But what are they? Fuels are burned to release energy which in turn generates electricity, and fossil fuels specifically are fuels formed from organisms decomposing over a very long period of time. Coal, petroleum and natural gas are the three most commonly used to generate energy.

Fossil fuels are perfectly natural, but the problem is that we use them far too quickly and so they do not have time to re-form in the earth. In short: we are running out of fuel. This makes fossil fuels essentially non-renewable, and we cannot develop renewable alternatives quickly enough.

There are, of course, many alternative renewable forms of energy (such as wind power, where the wind moves turbines which then generate electricity, or solar power, where the sun's energy is turned into electricity) but there are two main problems with **these**: firstly, they do not provide as much electricity as burning fossil fuels; and secondly, they are not yet widespread enough to produce the electricity humans need.

It remains to be seen what exactly will happen in the future with regard to producing electricity. Renewable energy is on the rise, and it is becoming more and more efficient, but it is a slow process, and that is without even considering the ways in which we waste energy. In the end, it is up to individuals to make a change, whether it be those in positions of power who can change the way we produce energy, or regular people who can change the way they use energy on a day-to-day basis.

1. What is the writer talking about when he says that "time is running out"? (2%)

_____

_____

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2. What percentage of the energy the world produces comes from fossil fuels? (2%)

3. What are the most frequently used fossil fuels? (2%)

4. Why are we running out of fossil fuels? (2%)

5. What word in the passage has the same meaning as "breaking down"? (2%)

6. What does "these"in paragraph 4 refer to? (2%)

7. In your opinion, what can you do to solve the problem mentioned in the passage? (2%)

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Section 2 Comprehension II 6%

After reading the article Suzy puts this poster up at her school. Read it and then answer the questions that follow in short answers.

ATTENTION!

Do you want humanity to survive? If so then carry on reading! The earth is in serious trouble. We are using fossil fuels far more quickly than they have time to regenerate and we need to develop renewable alternatives. But not only are we running out of fossil fuels, burning them also causes great damage to the environment. Something must be done, and we can start by trying to change how things are done in this school and ask the staff for change.

If you would like to help, please come to the cafeteria at 4pm on Thursday 19th September to discuss what we can do. Year 6 and above only.

(if you can't make it then email sjones@school.ed)

We have the power to change things ─ please help! As young people, we will have to deal with the consequences of wasting fossil fuels much later on in our lives.

Suzy

1. Who is the poster for? (1%)

_____

2. Fossil fuels are running out, but what is the other issue with their use? (1%)

_____

3. Where is Suzy's meeting being held? (1%)

_____

4. Can a Year 5 student attend? (1%)

_____

5. James is in Year 8 but can't attend the meeting. What should he do? (1%)

_____

6. Which word in the passage has the same meaning as ‘people in general’? (1%)

_____

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Section 3 Prepositions 8%

Fill in the blanks with suitable prepositions.

Suzy read an article about fossil fuels which deeply affected her. As she read, she shook her head __(1)__ amazement __(2)__ the effect, so she decided to take action. She sent __(3)__ some leaflet about a meeting, but when the time came she realised that no one was coming after waiting __(4)__ a while. She kept __(5)__ trying though, and she gleamed __(6)__ excitement when she finally found people to support her cause. They sent out a notice to all the school staff asking them to make the school more energy-efficient. Suzy also wrote an email __(7)__ the head teacher. She didn't care about the result, at least she had tried to show her care __(8)__ the environment.	1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____ 8. _____

Section 4 Tenses 9%

Fill in the blanks with the correct form of the verbs given.

The teachers finally __(1. decide)__ to help Suzy last week. Usually they __(2. ignore)__ such issues, but Suzy said in her letter "the school __(3. suffer)__ in the future" which caught their attention. Suzy __(4. do)__ her homework when she __(5. receive)__ the email from the head teacher which told her about a new energy-saving programme. Suzy hopes that the new programme __(6. make)__ a difference, and at the moment she __(7. try)__ hard to make that happen. The school __(8. start)__ an energy-saving programme once before, but it didn't last long because the teachers __(9. forget)__ about it after one week.	1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____ 8. _____ 9. _____

Section 5 Prefixes 9%

Choose the suitable prefix (un, dis, mis, in or im) and insert it into the blank space to complete the sentences.

The school's new energy-saving programme was very __(1)__popular with staff and it caused a lot of __(2)__content and __(3)__order. The head teacher admitted that the programme was __(4)__perfect, but said that the way the school used energy needed to be changed because it was __(5)__efficient, and that the changes were not __(6)__reasonable. Suzy thought that the energy-saving programme was __(7)__adequate, and that it would be __(8)__possible to make a real difference with it. It didn't help that the implementation of the programme was __(9)__managed from the start.	1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____ 8. _____ 9. _____

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Section 6 Pronouns (emphatic and reflexive) 9%

Below is a letter from Suzy to the head teacher of the school. Choose the suitable emphatic or reflexive pronouns to insert into the blanks.

Dear Mr Forbes,

You have said __(1)__ that the way the school uses energy needs to change, and the new energy-saving programme is a good thing. The programme __(2)__ is not the problem, but the way that it has been treated has been poor. The teachers have said __(3)__ that they do not like it, and though I have told __(4)__ that it is only a matter of time before it runs smoothly, I don't think that this is true anymore. As a school we should be ashamed of __(5)__ for not taking this seriously enough. It doesn't help that Mr Jenkins has convinced __(6)__ that saving energy is a waste of time, and Mrs Smith said __(7)__ that the whole programme is pointless. People need to save the planet __(8)__, no one else will do it for them. After all, I have had to try and do it __(9)__. I hope that this will all be sorted out soon.

From Suzy Jones

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Section 7 Proofreading 8%

Read the following instructions and then correct the sentences below. There is one mistake in each sentence.

a. Missing word – Draw an arrow (^) and write the missing word in the answer column.

b. Extra word – Cross out (X) the extra word and write it in the answer column.

c. Wrong word(s) / Spelling mistake – Underline the wrong word(s)/spelling mistake and write the correct answer in the answer column.

1. We is running out of fossil fuels.	1. _____
2. We haven't got much times to find alternatives.	2. _____
3. Suzy would like make a difference in her school.	3. _____
4. She sends a letter to the head teacher just now.	4. _____
5. Human beings can be very destruction.	5. _____
6. We must avoid forget about this problem.	6. _____
7. Suzy is dreaming being an activist when she grows up.	7. _____
8. The earth is dying, so that new energy sources must be created.	8. _____

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Section 8 Relative Pronouns 8%

Fill in the blanks with the suitable relative pronouns (where, whose, which, who).

3rd May

I wish the school would take energy efficiency seriously! The programme __(1)__ the headmaster implemented was a disaster. I have a friend __(2)__ lives across the road and __(3)__ mother works in the government energy office — she might be able to help. The energy office is __(4)__ they decide how to create and distribute the country's power. The decisions __(5)__ are made there are very important, as are the people __(6)__ work there. My friend's mother is the person __(7)__ responsibility is to develop renewable energy sources, __(8)__ I think is the best job in the world.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Section 9 Conditional Tenses 8%

For each blank, fill in the correct form of the given verb.

If we __(1. not develop)__ renewable energy now then the earth __(2. suffer)__. We __(3. run out)__ of fuel if we do nothing. I know that it is difficult to change the way we use energy, but if we __(4. do)__ it gradually then we __(5. find)__ it much easier and we __(6. not have)__ as many problems. I'm sure that you are all tired of me going on and on about this topic, but if you __(7. listen)__ to what I'm saying then you __(8. not regret)__ it.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Section 10 Articles 9%

Suzy receives the following letter. Fill in each blank with "a", "an", "the" or "X" if nothing is needed.

Dear Suzy,

My name is Tim Johnson and I work for (1) Environment Action Group. I am writing to let you know that I have heard about (2) work that you have been doing in your school, and the EAG think that it is fantastic. It is (3) serious problem that (4) world is getting warmer, and you are (5) hero for trying to tackle it head-on, as well as being (6) excellent communicator. With this in mind, we would like to invite you to be (7) first ever EAG Young Spokesperson. Could I talk to you and your parents about this for (8) hour or so very soon? I finish (9) work at 5pm every day so any time after that would be good for me.

All the best,

Tim

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

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Section 11 Comparatives and Superlatives 8%

Fill in the blanks with the correct comparative or superlative form of the adjectives in brackets.

1. The sun is ___(1)___ (big) than the moon.
2. Suzy is the ___(2)___ (good) writer in her class.
3. She is also ___(3)___ (helpful) than most of her classmates.
4. Global warming is the ___(4)___ (serious) problem of our time.
5. There's ___(5)___ (little) ice at the North Pole than there used to be.
6. Suzy is the ___(6)___ (old) of three children.
7. Tim Johnson is the ___(7)___ (kind) man she has ever met.
8. Most people are ___(8)___ (lazy) than Suzy and Tim.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Section 12 Open Cloze 5%

Fill in each blank with one suitable word.

Suzy loved (1) for the EAG. As part of her role as Young Spokesperson, she travelled to many different schools (2) that they could find out about environmental issues, hoping (3) convince the students to get involved. As a result of her work, hundreds (4) students signed up to the "Young EAG" programme, which is now thriving. "We cannot destroy any more of the planet - humanity has already caused enough (5)!" says Suzy.

1. _____
2. _____
3. _____
4. _____
5. _____

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