

Name: _____

Time allowed: _____

Class: _____

Date: _____

Total number of pages: 8

Section 1 Comprehension I (14 marks)

Read the following article carefully and answer the questions **in complete sentences**.

Below is a story about a young boy called Paul.

A Special Visit

Paul was sitting in a maths lesson one day when something very special happened. First there was a knock at the classroom door at exactly two o'clock. The teacher, Mrs Park, answered. It was the headmaster, Mr Philips.

"I would like to speak to Paul Jones," he said, sternly. Paul thought that **he** was in trouble, but he couldn't imagine why. He was so scared that he couldn't move.

"Go on Paul, off you go," said Mrs Park casually. Paul obeyed and walked hesitantly toward Mr Philips.

"Follow me, please," the headmaster instructed, setting off down the corridor.

"Have I done something wrong, sir?" Paul asked, his voice shaking because he was afraid.

"Oh no, not at all, don't worry about that," replied Mr Philips, his voice somewhat softer. Paul was somewhat relieved, but still confused.

They reached the headmaster's office at exactly five minutes past two. Mr Philips sat at his desk and told Paul to sit in a chair opposite. There was a short silence which felt like an eternity to the nervously waiting Paul.

"I have called you here because I have a very important job for you, Paul. Her Majesty the Queen is visiting our school next month, and I would like you to be our student ambassador. You will have to greet the Queen and then take her on a tour of the school. Are you happy to do this?"
How quickly Paul's feelings shifted from dread to joy.

"Oh yes, sir, yes!" Paul could barely contain his excitement.

"Excellent. I will give you more information very soon."

1. How long did it take to reach the headmaster's office? (2 marks)

2. Who does "he" in line 4 refer to? (2 marks)

3. What was Paul's maths teacher called? (2 marks)

4. Why was Paul's voice shaking when he asked if he had done something wrong? (2 marks)

5. What two jobs would Paul have to do as student ambassador? (2 marks)

6. What word in the passage has the same meaning as "significant"? (2 marks)

7. Which of the following is **not** true of the story above? (2 marks)

a. Paul was in a maths lesson when there was a knock at the door.

b. Paul's maths teacher told him that he would meet the Queen.

c. Paul was nervous because he thought he was in trouble.

d. Paul was asked to be the student ambassador for the Queen's visit.

Section 2 Comprehension II (5 marks)

Read the card below and give **short answers** to the questions.

The document below is put up at Paul's school.

ATTENTION

As you will already be aware, Her Majesty the Queen is visiting Brook Lane School on Friday 25th September. She will be arriving at 9am and leaving at 1pm. Because of this, certain areas of the school will be closed off during those hours. The closed areas are:

Reception

School hall

Dining hall

Technology Department

If any student is found in any of these areas between 9am and 1pm there will be serious consequences.

Mr Philips

1. What is the text type of the text above? Write the letter in the box provided. (1 mark)

- a) A menu
- b) A book
- c) A poster
- d) A notice

2. How long will the Queen be at the school? (1 mark)

3. How many areas of the school will be closed off during that time? (1 mark)

4. Who wrote the document above? (1 mark)

5. Who was the document written for? (1 mark)

Section 3 Preposition (10 marks)

Fill in the blanks with **suitable prepositions**.

Below is an entry from Paul's diary.

Wednesday 23rd September

I am incredibly excited __ (1) __ meeting the Queen __ (2) __ Friday, but also terrified. I have a present __ (3) __ her, which is a picture I drew of her castle. I hope she likes it!

It must be wonderful to be the Queen. She lives __ (4) __ a grand palace __ (5) __ many rooms, and is looked __ (6) __ by a huge team of servants. She also gets to travel __ (7) __ the world, and people cheer for her wherever she goes. I will ask her questions __ (8) __ what it is like to have such a wonderful life. I think that I will have to write all my questions __ (9) __ so that I don't forget them.

I am tired __ (10) __ waiting for Friday to arrive, but I am sure that it will be worth the wait.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Section 4 Tenses (10 marks)

Fill in the blanks with **the correct form of the verbs** given.

Below is a letter from Paul to his friend.

Dear James,

Yesterday the Queen (1. visit) my school, and it (2. be) incredible. I (3. sit) in a maths lesson a month ago when the headmaster (4. walk) in to tell me that I would be the student ambassador for the visit. How exciting! I (5. smile) now just thinking about it.

I hope that you (6. have) a good time in Spain at the moment. My family and I (7. travel) to Spain next year, and so you will have to tell me all about it. I hope that I (8. enjoy) it. Usually I (9. like) going to foreign countries wherever they are.

Don't forget to write back. I (10. send) you a letter last month but you never responded!

From Paul

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Section 5 Riddle (2 marks)

Work out the two riddles below.

Paul wrote some riddles to show to the Queen when she visited the school.

1. I fit in your hand. I am full of ink. I am used for writing. What am I? Answer: A _____

2. You can see through me. You can open me. You can close me. You can cover me with a curtain. What am I? Answer: A _____

Section 6 Proofreading (6 marks)

Read the following instructions and then correct the sentences below. There is one mistake in each sentence.

- a. **Missing word** – Draw an arrow (^) and write the missing word in the answer column.
- b. **Extra word** – Cross out (X) the extra word and write it in the answer column.
- c. **Wrong word(s) / Spelling mistake** – Underline the wrong word(s)/spelling mistake and write the correct answer in the answer column.

1. The Queen went at Paul's school last week.	1. _____
2. Paul was asked to the student ambassador.	2. _____
3. The students was very excited to see her.	3. _____
4. She was at the school for the four hours.	4. _____
5. The students didn't not want her to leave.	5. _____
6. They hope that she will return them soon.	6. _____

Section 7 Sequencing (10 marks)

Put these sentence into the correct order.

Question 1

- a. All the criminals in the land would go down there.
- b. It would have a thousand rooms and twenty towers for me to enjoy.
- c. There would also be a dungeon below.
- d. If I was the King, I would build myself a huge castle.
- e. That would keep them out of trouble!

The correct order is:

Question 2

- a. But until then I'm still stuck in school.
- b. You have to do a lot of travelling if you're the King.
- c. I would enjoy that because I've always wanted to see different countries.
- d. I would like to see the huge mountains and lakes there.
- e. But the country I would most like to visit is Canada.

The correct order is:

Section 8 Question Words (4 marks)

Fill in the blanks in the conversation with "What", "Why", "How many", "When". Each word should be used once only.

Mr Philips: Thank you very much for being our student ambassador.

Paul: Thank you for the opportunity! (1) did you ask me to do it, sir?

Mr Philips: Because you're so well-behaved in lessons.

Paul: Oh right. (2) will the Queen be visiting again?

Mr Philips: Probably never again, it was a unique event.

Paul: That's a shame. (3) servants do you think she has, sir?

Mr Philips: She probably has hundreds.

Paul: Wow... (4) do you think was her favourite part of the visit?

Mr Philips: Probably the tour of the school — she liked you very much indeed.

1.	_____
2.	_____
3.	_____
4.	_____

Section 9 How far.../How long... (4 marks)

Complete the conversation with questions starting with “How far...” or “How long...”.

Paul’s classmates asked him about his time being the student ambassador.

1. Classmates: _____ ?

Paul: I was with the queen throughout the tour, about four hours.

2. Classmates: _____ ?

Paul: I walked with the Queen from the Reception to the Technology Department, which is nearly five hundred metres in the school.

3. Classmates: _____ ?

Paul: Her guards were pretty close. I’d say the Queen was within ten metres of her guards.

4. Classmates: _____ ?

Paul: The Queen remained in the School Hall for nearly an hour. I think she likes our display of prizes and cups.

Section 10 When/While (6 marks)

Fill in each of the blanks in the following passage with “When” or “While”.

Paul tells his parents about his time with the Queen.

I was in awe (1.)_____I first saw the Queen step out of her limousine. Her guards accompanied her every step of the way (2.)_____she was walking majestically towards the Reception.

I stammered a little (3.)_____I introduced myself to the Queen as the student ambassador. Fortunately, the Queen just chuckled and listened attentively (4.)_____I regained my confidence and introduced my school to her.

The Queen was genuinely interested and wandered around (5.)_____I was trying my best to tell her about the history of the facilities. (6.)_____the tour ended, the Queen complimented me for being knowledgeable and patient.

Section 11 Ordering Events (5 marks)

Fill in each of the blanks in the following passage with words in the box below. Each word should be used **once** only.

Paul reviews his planned route for future visitors.

Then	After that	First	Finally	Next
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(1.) _____, we would greet the guests at the Reception. (2.) _____, we would guide them to the School Hall to look at the prizes and cups our school has won. (3.) _____, we would bring them to the Dining Hall for refreshments. (4.) _____, we would allow our guests to try our newest facilities at the Technology Department. (5.) _____, we would regroup at the Reception for photo-taking.