

# REPORT

## OUTLINE

<b>Title</b>	
<b>Report on the Standard of English Lessons in Peak School</b>	Use the formula 'Report on...' for a title
<b>Introduction</b>	
<p><i>1. Introduction</i></p> <p>Since the beginning of term, many students have been raising their concerns about the quality of English language teaching in the school. Consequently a survey of students and staff was conducted to discover their opinion and seek ways to improve the standard of education in this area. All responses were treated confidentially.</p>	<p>Introduce the context for the report. Say what happened and when, e.g.:</p> <ul style="list-style-type: none"> <li>• People were raising concerns</li> <li>• So we conducted interviews</li> </ul>
<b>Main body</b>	
<p><i>2. Survey Questions</i></p> <p><i>2.1 To students</i></p> <p>Students were asked to rate their lessons on a scale of 1 to 10 across various assessment criteria. These included how much they enjoyed the lesson, the clarity with which the lesson was delivered, the extent to which the lesson was tailored to individual student needs and the general atmosphere of the class. They were also asked if the level of challenge they received was adequate. At no point were they asked to rate teachers according to popularity.</p> <p><i>2.2 To staff</i></p> <p>The English teachers were asked whether they felt they had sufficient resources to perform their job and whether there were appropriate support structures in place for them to teach well. They were also asked to give their opinion about general student behaviour and whether the school supported their professional development.</p> <p><i>3. Survey Responses</i></p> <p><i>3.1 From students</i></p> <p>Students in general seemed to think that teachers were not interested in the subject matter and that this had a negative effect on learning. Almost two thirds of respondents (63%) felt that teachers were just interested in "getting through" the textbook and were not willing to engage with the material or their individual needs. 80% of respondents thought that lessons were enjoyable sometimes, but only 7% said they were enjoyable all the time. Respondents clearly thought that not enough attention was given to speaking skills and group work, whilst reading practice was emphasised too heavily according to the survey. Stronger students believed themselves to be well challenged. Weaker students thought more personal support would be beneficial.</p> <p><i>3.2 From staff</i></p> <p>The vast majority of teachers who participated in the survey (93%) said that they thought their job was stressful and that they were teaching too many classes. Having to mark homework in the evening was also a source of dissatisfaction. However, there was general overall satisfaction with the amount of support provided by the school management, with 58% saying that they thought opportunities for professional development were good. Some older teachers were unhappy with the lack of training that has been provided regarding the integration of technology into the classroom, whilst three quarters of respondents would like to see a stricter code of behaviour enforced in the classroom.</p>	<p>Set out your findings clearly using headings and numbers. Explain what happened and, most importantly, what you found out.</p>
<b>Summary and Recommendations</b>	
<p>It is clear that students and staff take great pride in their school and that it is desirable for all parties to implement some changes to the English language curriculum. It seems that a greater emphasis on speaking and oral production would benefit students and that a mechanism should be developed to help teachers cope with the pressures of work - perhaps employing some ancillary staff to help with lesson planning and marking. This would allow teachers to concentrate more on providing enjoyable and useful lessons.</p>	<p>Summarise your findings and make any recommendations based on the investigation you have carried out.</p>