MET Education Name: _____ Date: _____

FREE GRAMMAR PRACTICE · PRIMARY 6

Story Mystery: The Footprints in the Classroom

Solve the mystery. Use the right tense for each clue.

Tense	Form	Example
simple present	play / plays	Ben **plays** chess every Friday.
present continuous	am / is / are playing	Look! Ben **is playing** now.
simple past	played · went	Ben **played** yesterday.
past continuous	was / were playing	Ben **was playing** when I called.
present perfect	have / has played	Ben **has** just **played**.
future	will play · am going to play	Ben **will play** tomorrow.

PART A Mystery gap-fill

Read the mystery. Fill in the correct form of the verbs in brackets.

The Footprints in the Classroom

Every morning, Mr Brown 1 _____ (open) Room 6A. Yesterday, when he 2 _____ (unlock) the door, he 3 _____ (find) small muddy footprints on the floor. Someone 4 _____ (walk) across the room in the night!

The footprints 5 _____ (go) from the window to the fish tank. "Somebody 6 _____ (eat) all the fish food," said Mr Brown.

While he 7 _____ (clean) the floor, Ben 8 _____ (run) in. "I know who did it!" he said. "Look! A cat 9 _____ (sleep) on top of the cupboard right now."

"From tonight, I 10 _____ (close) the window every evening."

PART B Think about it

Answer the question.

1 Why is the cat a likely suspect? Give two clues.

_____

_____

Answers **A** 1 opens · 2 unlocked · 3 found · 4 had walked / walked · 5 went · 6 has eaten / ate · 7 was cleaning · 8 ran · 9 is sleeping · 10 will close / am going to close **B** 1 It was in the room, and the muddy footprints led to the tank where the fish food was missing.

Want more practice? Story-Based Tenses Book 2 (Primary 5–6) has a story mystery in every unit, many more exercises and an answer key. **myenglishtutorhk.com**

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